An Ghníomhaireacht um Leanaí agus an Teaghlach
Child and Family Agency

Statement of Strategy for School Attendance

Name of school	Our Lady of Fatima Special School
Address	Carrigeen St., Wexford
Roll Number	19266T
The school's vision and values in relation to attendance	Our vision is to be a model school in a caring, encouraging, positive and creative educational environment. To this end we promote daily, punctual attendance of all students and staff.
The school's high expectations around attendance	Our aim is to have each student and staff member in school every day, unless there is a genuine reason making this unwise or not possible.
How attendance will be monitored	Attendance is recorded electronically, daily at 10am. Deputy Principal, Principal, and class teacher monitor attendance through the Aladdin system.
Summary of the main elements of the school's approach to attendance: • Target setting and targets • The whole-school approach • Promoting good attendance • Responding to poor attendance • EBSA - Emotional Based School Attendance Strategies	Excellent attendance is promoted at every level amongst the school community. Students are informed of their responsibility to be good attenders and rewarded for this. Reasons for absences must be communicated to the school using the Aladdin Connect App. A phone call or written communication is also acceptable. Names of pupils missing 20 days, or more are reported to TUSLA. Pupils at risk of developing attendance problems are identified and links between home and school developed to remove, where possible, obstacles which may exist. Parents are made aware of statutory requirements regarding their role. Parents are encouraged not to take holidays during term time. **EBSA Strategies**: Trauma Informed Approaches Pastoral care teams Key adult in school Enforcement of anti-bullying strategies Collaboration with parents e.g.: • Increase incentives and rewards for attending school (positive praise). • Encourage to do schoolwork even when not going (prevents total disconnection)

School roles in relation to attendance	Class teacher maintains class role records electronically and keeps a record of all explained or unexplained absences. Deputy Principal monitors the Aladdin system, maintains school register, and informs TUSLA of irregular attendance, suspension or removal from the school roll. Principal/Deputy Principal keep in contact with parents regarding attendance issues. Principal promotes good attendance by encouraging a positive attitude to good, consistent punctuality and daily presence in school. Principal reports to each BOM Meeting on this issue.
Partnership arrangements (parents, students, other schools, youth, and community groups)	It is hoped that all parties - parents, staff, students will work cooperatively to achieve the best results in school attendance.
How the Statement of Strategy will be monitored	Deputy Principal, Principal and Board of Management have responsibility for monitoring of the strategy.
Review process and date for review	Reviewed annually in term 1.
Date the Statement of Strategy was approved by the Board of Management	17th September 2019 Reviewed 1st October 2021 Reviewed 19th September 2022 Reviewed 27th September 2023 Reviewed 25th September 2024 Reviewed 17th September 2025 Reviewed 30th September 2026
Date the Statement of Strategy submitted to Tusla.	18th September, 2019