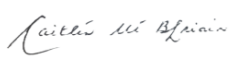




Roll No.	19266T
Principal Teacher	Glenda McKeown
Policy	Code of Behaviour
Date created	12 th February 2008
Date reviewed	
Date reviewed	<p><i>Originally Ratified by the BOM on 12th February 2008</i></p> <p>Reviewed on 14th October 2008 Reviewed on 16th September 2010</p> <p>Reviewed on 6th December 2011 Reviewed on 30th August 2012</p> <p>Reviewed on 27th August 2013 Reviewed on 23rd September 2014</p> <p>Reviewed on 22nd September 2015 Reviewed on 27th September 2016</p> <p>Reviewed on 21st November 2017 Reviewed on 18th September 2018</p> <p>Reviewed on 26th November 2018 Reviewed on 17th September 2019</p> <p>Reviewed and ratified on Monday 5th October 2020</p> <p>Reviewed on 15th September 2021 Reviewed on 14th September 2022</p> <p>Reviewed on 27th September 2023 Reviewed on 9th September 2024</p> <p>Reviewed on 17th September 2025 Reviewed on 30th September 2026</p>
Approved by	
	Chairperson, Board of Management
Date for Review	Annually

Code of Behaviour

This policy was formulated by all members of staff and is revised and updated each year. It was necessary to devise such a document since it was identified as a priority area in our school life.

Aims

Our primary aim is to make the school a safe and happy environment in which teachers and students can work together in peace.

- To provide guidance for pupils, teachers, and parents on behavioural expectations, helping them understand the systems and procedures that form part of the Code of Behaviour and to seek their co-operation in the application of these procedures.
- To develop pupils' self-esteem and to promote positive behaviour.
- To enhance the learning environment where students can make progress in all aspects of their development by fostering a sense of responsibility and self-discipline in them based on respect, consideration, and tolerance of others.
- To enable teachers to teach without disruption.
- To promote positive behaviour and self-discipline recognising the differences between students and the need to accommodate these differences.
- To ensure the safety and wellbeing of all members of the school community so school can operate in an orderly and harmonious way.
- To ensure that the system of rules, rewards, and sanctions are implemented in a fair and consistent manner.

Behaviour

1. Each student shall always respect, obey and co-operate with the class teacher or other persons in charge - in all school activities so that he/she will in no way hinder the progress of others.
2. Bullying in any form is considered a serious offence and will not be tolerated. (Refer to Bí Cineálta and Behaviour Management Policy)
3. Inappropriate contact is strictly forbidden.

Health and Safety

1. It is forbidden by law to smoke in the school premises or grounds. Students may not bring cigarettes, lighters, vapes, matches etc., into school.
2. The use / possession of alcohol/cigarettes/Vapes and/or illegal substances is forbidden.
3. Students must be always conscious of the safety of other students (e.g., no pushing, hitting, rough behaviour etc.,)
4. In the event of the necessity for a child to be exited from a class, or from an out of class activity due to challenging behaviour, the child may be removed gently by classroom staff, keeping in mind, always, the health and safety of the child.

Healthy Eating

1. Since the health of our students is one of our primary concerns, students are encouraged to have healthy lunches.
2. Chewing gum, crisps, fizzy drinks, sweets, and chocolates are not allowed. Except on Friday, students may have some chocolate as a treat.
3. Students are encouraged to bring in healthy alternatives e.g., fruit & nuts.

Phones, Music equipment etc

1. Students are permitted to bring Mobile Phones into School. However, adherence to the following is necessary:

Student Phone Policy & Guidelines

Our school is a phone-free community. Each student will be assigned a personal Yondr Pouch. **Phones and wearable tech will be secured in the pouch upon arrival and remain there until dismissal.**

Daily Process

Upon arrival, students will:

Turn their phone off or switch it to airplane mode.

Place their phone and wearable tech inside their Yondr pouch and lock it **in the presence of school staff.**

Keep the pouched phone with them throughout the school day and **store it in a backpack or locker.**

At dismissal, students will unlock their pouch, retrieve their phone and tech, and re-close the pouch to protect the locking mechanism from damage. Pouches will be kept at Reception Area for daily use in allocated Yondr storage unit.

Note: Students arriving late or leaving early will pouch/unpouch their phones in the main reception area.

LCA students, when going out for lunch on Fridays will pouch/unpouch their phones in the main reception area.

Any personal equipment is brought in at parents' discretion and may only be used outside of schooltime. Eg: On the buses. It's safe keeping is the responsibility of the owner.

Personal and School Property

1. Students are responsible for their own property and belongings and bring them to school at their own risk.
2. Students shall show respect for property whether it belongs to school, adults, teachers, or other students.
3. Cars parked in the school grounds cannot be interfered with.

4. **Observe the following as routine**

1. Students should arrive clean and neatly dressed in uniform for school. Parents of students incorrectly dressed or shod will be informed at once and given an option to rectify the situation or collect their son/daughter should this continue.
2. A minimal amount of makeup is allowed, jewellery to be kept to a minimum. No protruding piercings. All jewellery must be removed or covered during sports.
3. Students, **by law** must bring a note of explanation following absences. This can be completed by parent/guardian via Aladdin.
4. A note should also be furnished to the school if a student is not going home on regular transport or seeking permission to leave school alone (Senior Students Only).
5. Students are expected to complete their homework carefully and to the best of their ability.
6. This is our school and general tidiness makes it easier to work and study here. Students must keep the school and school grounds tidy and litter free.
7. Students are expected to take care of books and have a pencil, pen, rubber, ruler etc., (according to their class stationary list)
8. Swimming is a compulsory part of the school curriculum. Students are expected to go swimming during one of the school terms (a block of lessons/ 1 term). Students need their own swimming suit/togs, hat, towel, and shampoo.
9. For their own safety, students should have runners/official school sportswear on P.E. days, since this is again a compulsory part of the curriculum.
10. Students are expected to walk quietly on the left around the school building.

Yard Rules

- Staff must be present on the yard before students arrive.
- Gates must always be closed.
- No one may leave the yard without permission.
- No student is permitted to be at the gates (i.e., beyond the marked white line), front wall, side or back of school.
- Trees may not be climbed.
- No vehicle is to be tampered with.
- Only footballs may be kicked.
- Skipping ropes are only to be used for skipping.
- Ball play should be in court or at basketball nets.
- Rules regarding games in zones must be adhered to.
- "MESSING" is forbidden, as is any rough play or fighting.
- No bad language or name-calling.
- Relationships of a romantic nature are discouraged.
- Personal space must not be encroached upon and absolutely no touching of another student will be tolerated.
- All incidents will be logged on Aladdin.
- Students are requested to line up when the bell sounds and stand quietly in their designated area/spot.
- Class teachers must collect their class, from their lines at front door.

▪ **Affirming Positive Behaviour**

Positive reinforcement of good behaviour leads to improved self-discipline, and we try to place a greater emphasis on rewards and incentives than on sanctions.

Strategies and Incentives

- A quiet word or gesture to show approval.
- A comment written in student's exercise book.
- A visit to another class or Principal for commendation.
- Praise in front of an audience.
- Class merit / rewards / sticker / star / happy note / Pupil of the week.
- Homework pass / lunch pass.
- Free time / Golden Time.
- Delegating some special responsibility or privilege.
- Written or verbal communication with parent.
- Monthly treats by teacher.
- Class raffle.
- ½ termly / termly prize giving.
- House Points System – Fatima House Cup

ACTION	SANCTION
Wear full uniform each day	Parents informed at once & given option to rectify situation or collect son/daughter – in meantime supplied with missing items including shoes.
Bring full “appropriate Kit” for soccer/swimming & basketball.	Wear school alternative/miss activity.
Chewing Gum will not be permitted.	Kept in for 1 break.
Always speak in a polite, friendly way.	Kept in for 1 break.
Always behave in a respectful way respecting all students’ personal space.	Kept in for 1/2/3 breaks as appropriate.
Always listen and do as staff ask.	Sent to Deputy Principal, Principal. Kept in for 2/3/4 breaks as appropriate. Parents sent for may lead to suspension.
Always keep the peace.	Time out for 1 whole day.
Always tell the truth	Time out for 1 whole day.
Always look after your own property and property belonging to others.	Time out for 1 whole day. Parents pay for cost.
Always be kind and gentle.	Time out for 1 whole day, may lead to suspension. Parents to be informed.
Always come to school when in good health with no illegal substances taken.	Parents contacted. Sent home immediately, or other action taken. (See substance abuse & Critical policies).
Always speak to staff members using respectful, friendly language.	Immediate suspension for 3 days – parents will be contacted.
Respect everyone’s personal space.	Time out for 1 whole day. Parents to be informed.
Assault of any nature	Depending on seriousness from timeout to expulsion.
It is illegal to drink or smoke, including vaping on school premises or be in possession of illegal substances.	Immediate suspension for 3 days – parents will be contacted.
Inappropriate dangerous or illegal items should not be brought to school.	Immediate suspension for 3 days – parents will be contacted.
Possession of weapons or Pornographic material.	Immediate suspension for 3 days – parents will be contacted.
Engaging in any form of abusive social media	Suspension

Discouraging Misbehaviour

- Aladdin is used to record all incidents.
- Deputy Principal is first point of contact re disciplinary matters.
- If appropriate principal will intervene & their parents will be notified.
- Parents may be asked to come into school to remove their child when behaviour warrants this action.
- Continued offences will lead to suspension and finally expulsion.
- Restorative Practice Model will be used to facilitate a positive discussion and amendment to the behaviour or conflict.

Suspension/Expulsion:

- It is clearly stated in the table above the actions which merit suspension.
- A single incident of serious misconduct may be grounds for suspension.
- If suspended, the school would consider this an appropriate time for the student to reflect on their behaviour and school expectations.
- A suspension can be up to 3 days, in serious situations up to 5 days. In exceptional cases a student may be suspended for 10 days.
- The parents of a student to be suspended will be notified firstly by telephone, giving an opportunity for discussion and then officially by letter.
- The Board of Management will be kept informed of all suspensions.
- Upon return to school the student shall meet with the principal before going to their classroom.
- After 2nd suspension, parents may be requested to meet with Principal before student is readmitted to school in a bid to try to stop persistent behaviour.
- 3 suspensions may mean probable expulsion, in accordance with the Rule for National Schools and the Education Welfare Act 2000.
- In the case of a serious incident, which is deemed to jeopardise the health and safety of staff or students, may result in immediate expulsion.
- The Board will then be immediately informed.

Procedures in respect of expulsion

1. A detailed investigation carried out under the direction of the principal.
2. A recommendation to the Board of Management by the Principal.
3. Consideration by the Board of Management of the Principal's recommendation; and the holding of a hearing.
4. Board of Management deliberations and actions following the hearing.
5. Consultations arranged by the Educational Welfare Officer.
6. Confirmation of the decision to expel.

See "Developing a Code of Behaviour: Guidelines for schools".

Under Section 29 of the Education Act 1998, a parent, student over the age of 18 or the EWO, on behalf of the student, may appeal the decision by the school to suspend or expel.

Code of Behaviour: Parental Consent

I / we agree to:

1. Accept and support the Code of Behaviour of Our Lady of Fatima School, Wexford.
2. Recognise the right of the school to impose sanctions for breaches of School Rules.
3. Exercise my/our responsibility in the matter of my/our son's/daughter's behaviour at school and will ensure their cooperation with this policy.

Student Name: _____ (Capitals). Signed: _____

Date: _____

Parent / Guardian.