



Roll No.	19266T
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	Chairperson, Board of Management
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Junior Cycle Level 1,2 &3 Policy

Vision

In Our Lady of Fatima school, we strive to do the following at Junior Cycle Level. Junior Cycle Level 1,2,3 will be available throughout the four-year cycle. Communication between exam teachers and parents will be made at the end of the relevant school year. A template will be sent home with the students report card requesting their interests for the following academic year. This will then be discussed at the students Parent/Teacher Meeting the following November.

This will be an ongoing assessment and communication between parents/guardians and teachers.

On enrolment, parents/guardians will be informed of the programmes available in our school.

The Junior Cycle Section of the school is divided into four classes with one pre-Junior Cycle class. The ages of the pupils range from 11 to 16 years. approximately.

Preparation Class

The ages 11 – 14 are a time of huge change and development, teachers are very sensitive to and supportive of the pupils' changing needs at this stage.

The time between 11 – 14 years of age is a transition period for each pupil. It is important each pupil receives the training and practice needed in everyday tasks to help them grow into independent pupils.

PP1 – PP4 Classes

Students in these classes follow the Junior Cycle Level 2 (L2LP's) and Level 3 (L3LP's) programmes. In addition, Junior Cycle Level 1 (L1LP's) can be accessed.

A lot of time is spent in developing the self-esteem of pupils. Those pupils who have experienced delay in reading and numeracy get the individual attention they require to practice daily and improve their skills.

On entering the Junior Cycle section, the students work towards completing the L1LP, L2LPs and L3LPs. (level one, two and three learning programmes).

Junior Cycle Level 1

Students taking L1LPs are likely to be at an early stage of cognitive development. Consultation involving parents/guardians, schools and other professionals working with the student will determine the suitability of L1LPs for the student. Some students may also have an identification of a learning disability which falls in the range of low moderate to severe and profound from an educational or clinical psychologist.

The following are the Priority Learning Units (PLU's) for Level 1

PLU 1: Communication, language, and literacy

PLU 2: Numeracy

PLU 3: Personal care and wellbeing

PLU 4: Being part of a community.

PLU 5: The arts

PLU 6: Physical education

Junior Cycle Level 2

The Level 2 Learning Programmes have been designed for students with a high moderate to low mild general learning disability. A Level 2 Learning Programme (L2LP) is made up of: Priority Learning Units and Short Courses. There are five Priority Learning units at the heart of this Level 2 Learning Programme. These prepare students for the opportunities, responsibilities and experiences of adult and working life and lifelong learning.

The following are the Priority Learning Units (PLU's) for Level 2

PLU 1: Communicating and Literacy

PLU 2: Numeracy

PLU 3: Personal Care

PLU 4: Living in a community.

PLU 5: Preparing for work.

Assessment

Junior Cycle Level 1 and 2 will be internally assessed. Check ins will be done twice a year and teachers on inspection will have an updated Profile sheet.

All results will be recorded on a Junior Cycle Profile of Achievement.

Junior Cycle Level 3

The junior cycle curriculum available in their schools is a mix of subjects and short courses as well as other learning experiences. In addition to classroom-based assessments, students complete state examinations at the end of their four-year junior cycle and receive a Junior Cycle Profile of Achievement.

The core subjects get lots of time.

The following core subjects will be offered:

- English
- Maths
- Wellbeing
- SPHE (Social, Personal & Health Education) – Short Course (100 Hours)
- CSPE (Civil, Social & Political Education) – Short Course (100 Hours) (CSPE is an important part of a wellbeing programme within junior cycle as it enables students to feel connected to and take responsibility for the wellbeing of others)

Other Subjects

- SESE (Social, Environmental & Science Education)
- Religion
- Music
- P.E.
- Art
- Home Economics
- Woodwork (Students attend the ETB, Selskar College for the Practical elements of this curriculum)

The primary core subjects are taught by each class teacher. Specialist teachers are drafted in to support the teaching of Art, Woodwork and Home Economics)

Link to JCT Level 1,2,3 = [Junior Cycle for Teachers \(JCT\) | Home Page | Subjects, Announcements, Upcoming Events, Resources, CPD Workshops, Assessment, Key Skills](#)

Link to Junior Cycle Curriculum: [Junior Cycle \(curriculumonline.ie\)](#)

Rationale

- Every child has an opportunity to do well, regardless of academic ability.
- Increases sense of achievement and builds up confidence and self-esteem.
- Pupils receive a profile listing individual skills.
- Credits given for attendance, punctuality, classwork, homework and class tests.
- Emphasis on improving literacy and numeracy skills.
- Short-term, specific targets allow the students to see progress being made.
- Huge range of statements to choose from.
- Independence Skills
- Lifeskills are an intrinsic part of our curriculum.
- It is our objective to encourage independence. Pupils are helped to take on more responsibility for their own care and needs.